



## Fulham Prep School Accessibility Plan

Strategies	Outcome	Completed	Goals achieved
Guidance to be taken from SENCO re classroom arrangements to enable disabled, visually impaired or hearing impaired children to gain maximum benefit.	Disability/SEN taken into account in organising the environment for learning.	Ongoing assessments	Disabled students are able to access learning environment more effectively.
Slanted writing boards.	Some purchased however more to be budgeted for in the SEN 2017-2018 and 2018-2019 budgets	Ongoing	Students with dyspraxia find it easier to write on slanted boards.
Number of available laptops and I-Pads to be increased. Wireless connection is now widely available at the School.	Laptop trolleys to be available on each floor by September 2018.	July 2017	Students with handwriting difficulties are not hindered by the physical need to write.
I-Pads for visually impaired students	All visually impaired students have I-Pads.	Reviewed regularly for new starters.	Allowing full access to the curriculum and to enable the students to be fully included in the classroom.
To widen scope for visual learning.			Assists students to maintain interest/focus particularly those students with ADD.
Training for staff regarding visually impaired children.	LBH&F Visual Impairment Unit to provide training for class teachers to assist with the teaching of visually impaired students.	September 2017	Providing class teachers with appropriate training regarding teaching visually impaired students.
To meet individual student requirements in terms of accessibility.	Personal Emergency Evacuation Plan (PEEPS) prepared by the School Welfare Manager and in her absence prepared by the	Ongoing	Evac Chairs also available on site with staff trained in their use.

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Updated	By
July 2017	Dianne Bonnet